

Teachers' feedback to the phonics workshops

1. Most teachers slightly agreed that the workshops enriched their knowledge in phonics.
2. Most teachers did not agreed that the workshops enriched their knowledge in the teaching of phonics.
3. Most teachers did not think they could apply the activities in the workshops to classroom situations.
4. Most teachers did not think that they could apply examples in the workshops in class.
5. Most teachers found the pace of the workshops inappropriate.
6. Most teachers did not found the instructor effective.
7. Most teachers did not think the instructor had a good awareness of the target audience.

Strengths of the workshops:

1. Phonics rules were taught.
2. Game and activities were interesting.
3. Worksheets were well-designed.
4. Activities to be used in class were introduced.

Areas to improve on:

1. There should be more activities suitable for running in classroom situation in HK, especially, for large classes and senior forms.
2. More phonics rules should be taught.
3. The instructor should stick to the plan of the workshops.

Name of Teacher: _____ (to make sure all teachers have handed in this questionnaire.)

**Lock Tao Secondary School 2007-2008
Phonics Workshops for Teachers
Questionnaire One**

Please submit this questionnaire to Judy as soon as you can. Thanks.

(Opinions sought after the third session)

A. Please circle the appropriate. (1 = strongly disagree, 4= strongly agree)

1.	The workshops enrich your knowledge in phonics.	1	2	3	4
2.	The workshops enrich your knowledge in the teaching of phonics.	1	2	3	4
3.	You can apply the activities in the workshops to your lessons.	1	2	3	4
4.	You can apply the examples in the workshops to your lessons.	1	2	3	4
5.	The pace of the workshops is appropriate.	1	2	3	4
6.	The instructor is effective in solving questions you raised.	1	2	3	4
7.	The instructor is aware of the target audience.	1	2	3	4

B. Aspect(s) that you like about the workshops

C. Aspect(s) that you think need(s) improvement
